



# PROGRESS ON SCHOOL ENROLLMENT PROJECT NIGERIA.

**JULY / SEPT. 2023**  
**MAIDEN EDITION**

Copyright© 2023

Published by:

UDOFUNDATION [www.udofoundation.com](http://www.udofoundation.com)

All rights reserved

No part of this publication may be reproduced, stored in any retrieval system or transmitted in any form or by any methods, electronic, mechanical, photocopying, recording or otherwise without the written permission of the publisher.

Third party materials

If you want to reuse items from this work that are credited to a third party, such as photos, you must determine whether permission is required and acquire permission from the copyright holder. The user bears the sole risk of lawsuits arising from infringement of any third-party component in the work.

Edited by Ejiro Lucky, Design by Fafido brand.

## Table of Contents

Executive summary	3
Introduction	6
Methodology	9
Community Sensitization Campaigns on Education	14
School Enrollment Activities	20
Impacts and Results	24
Sustainability	26
Project Monitoring	27
Challenges and Lessons Learned	28
Recommendations	29
Conclusions	30
Acknowledgments	31



## Executive Summary

The problem of out-of-school children (OOSC) in Nigeria is a growing cause of concern. UNICEF puts the figure at over 10 million children.

This report, therefore, highlights UDOF's efforts in reducing this number of OOSCs in Nigeria in partnership with other local Nonprofits, community primary schools, and governmental institutions. Our target beneficiaries are Orphans and Vulnerable Children (OVCs).

While the world targets to achieve the 17 Sustainable Development Goals (SDGs) by 2030, our major focus is on Goal 4 – Quality Education.



### Our objectives include;

- To increase equal access to free and complete basic education for 100 vulnerable children in Nigeria by December 2023. (Goal 4 targets 4.1 and 4.5)
- To increase the supply of qualified teachers through teacher training in remote and underserved communities. (Goal 4.4 and 4c)
- To improve community values

and behaviour towards education, especially for the girl child (Goal 5 targets 5.1 and 5.3)

### Outcomes

- So far, twenty-six (26) children have been enrolled in school across 3 states and offered full scholarships to complete their primary education.
- 150 stakeholders across 5 communities comprising parents, community and religious leaders have been sensitised on the benefits of education. We have recorded a 100% improved perception about education.



- Thirty (30) voluntary teachers have been registered for the 1st batch of our teacher's training workshop to commence in October 2023.



### **Highlights of key findings and recommendations**

- High level of poverty among caregivers
- High level of malnutrition among direct beneficiaries
- High rate of school drop outs
- Low synergy among key stakeholders such as Local Education Authorities, community schools, grassroots nonprofits, and parents.

## Recommendations

- Income-generating activities for caregivers
- Increased supply of high-nutrient foods for children
- Increased funding for project expansion to include drop outs
- Enhanced policy formulation and implementation increasing collaboration among grassroots stakeholders regarding matters of education.



## Introduction

Unite Diabeta Ozemwogie Foundation (UDOF) was founded in 2021 by Dr. Unite Ozemwogie but scaled up operations in 2023.

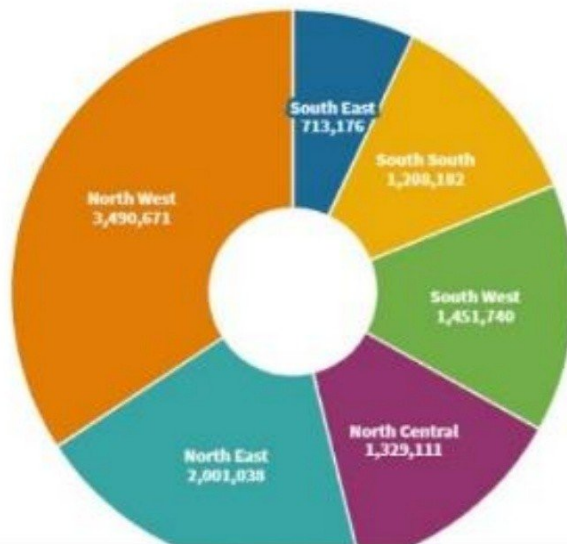
Our vision is to become a key contributor in creating a world where every child has access to education. Our mission is to get children off the streets to the classrooms. We achieve this by providing scholarships and comprehensive support in the areas of nutrition, counseling and parental education.

### The purpose and context of the school enrollment project

According to UNICEF, Nigeria has over 10 million out-of-school children and there are projections that the figures will rise due to current economic uncertainties.

The numbers of OOSCs are higher in the North due to a higher rate of poverty, illiteracy, and insecurity, preventing millions of children from attending school.

## Nigeria's out of school children by region



Source: [premiumtimesng.com](https://www.premiumtimesng.com)



## Objectives and goals of the project

The title of this school enrollment project is **Education4all**. Its overall goal is to increase access to free and complete basic education for underprivileged children in Nigeria.

Our objectives are to

- Enroll 100 out-of-school children in primary school across 10 states by December 2023;
- Improve community behaviour towards education matters; and
- Increase the number of trained teachers available in remote and underserved community schools.

## Geographical focus



Source: bing.com

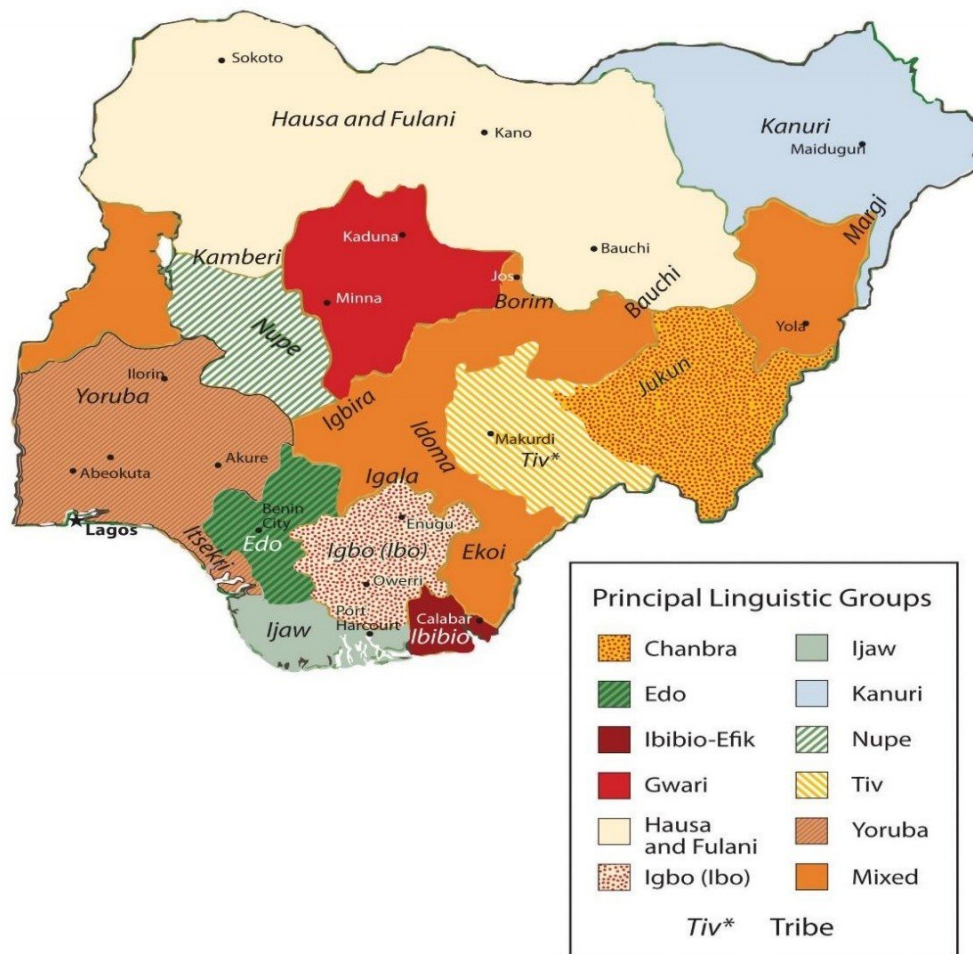
Northwestern states: Sokoto, Katsina, Jigawa, Zamfara, Kaduna

North Eastern states: Taraba

North Central states: FCT Abuja

Southeastern states: Enugu, Ebonyi

South-South states: Delta



Source: bing.com

## Methodology

Using the data provided by the Federal Ministry of Education on figures of out-of-school children per state, we developed our strategy around states that had some of the highest numbers. We work with our field officer's familiar with communities with high numbers of OOSCs and experienced data collection and community projects.





## Data Collection Techniques

These field officers reside in these communities or its environs. The communities are remote and suffer from high rates of poverty and/or have a low value for education.

Our target prospective beneficiaries are orphans and vulnerable children (OVCs), who without external support may never get to school.

Through engagement with the community leaders, our expert field volunteers conduct the community needs survey assessment to inform project interventions.









The needs assessment data is analysed and based on the criticality of the situation, and permission is given to proceed with data collection of OVCs. We verify their status through one-on-one interviews.

Data collected includes the personal information of both direct beneficiaries, (children) and indirect beneficiaries (parents). Sometimes, we visit where families stay to assess living conditions as seen below in Enugu state.







We have carried out community needs assessments and data collection in nine (9) states. From these states, we have gathered data of 90 OVCs from 10 communities with high numbers of out-of-school children.

## Community Sensitization Campaigns on Education

### Objectives

1. Improve awareness among parents and community leaders on the importance of education for both boys and girls;
2. Enhance education among community leaders on the need to create safe learning environments;
4. Promote the recruitment and posting of voluntary teachers to schools;
5. Encourage school management to improve the overall educational experience; and
6. Promote partnership with the Local Education Board

**Strategy:** Advocacy

















**Stakeholder's identification:** Village heads, religious leaders, parents, community youth, influential businessmen, school management and staff, state or local government education board, state media.

### Partnerships with other organizations

Grassroot nonprofits working in similar areas of intervention:

- Sabaru Humanitarian Foundation (SHF), Katsina state
- Rural Engagement and Development Foundation (REDF) Enugu state

- Jama'a tu izalatil Bid'ah Wa ikama ti Sunnah (Islamic organization), Katsina state

Federal ministries and agencies:

- Sokoto Universal Basic Education Board (SUBEB), Sokoto state
- Local Education Authority, Jibia LGA, Katsina state
- Office of the Senior Special Adviser to the Governor on NGO Affairs, Zamfara state



## School Enrollment Activities

### Objectives

1. To reduce financial barriers for poor children
2. To reduce drop-out rates
3. To increase school attendance
4. To improve learning outcomes for pupils

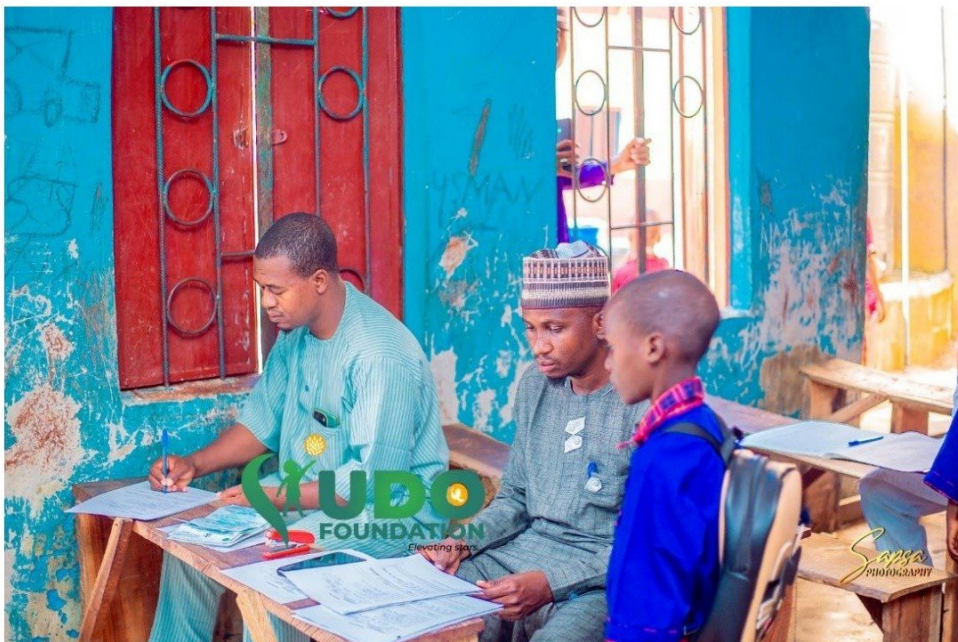
**Strategy:** Full scholarship awards

Our activities include the registration of pupils and the donation of educational materials, such as uniforms, notebooks, sandals, and bags.

We pay the tuition fees to the school account and receipts are provided to the parents. We also provide learning kits based on the school's specifications.

Then we institute focal teachers who monitor the activities the attendance rates and academic performance of our beneficiaries.

Pictures of enrollment in Katsina state







## Enrollment in Sokoto State

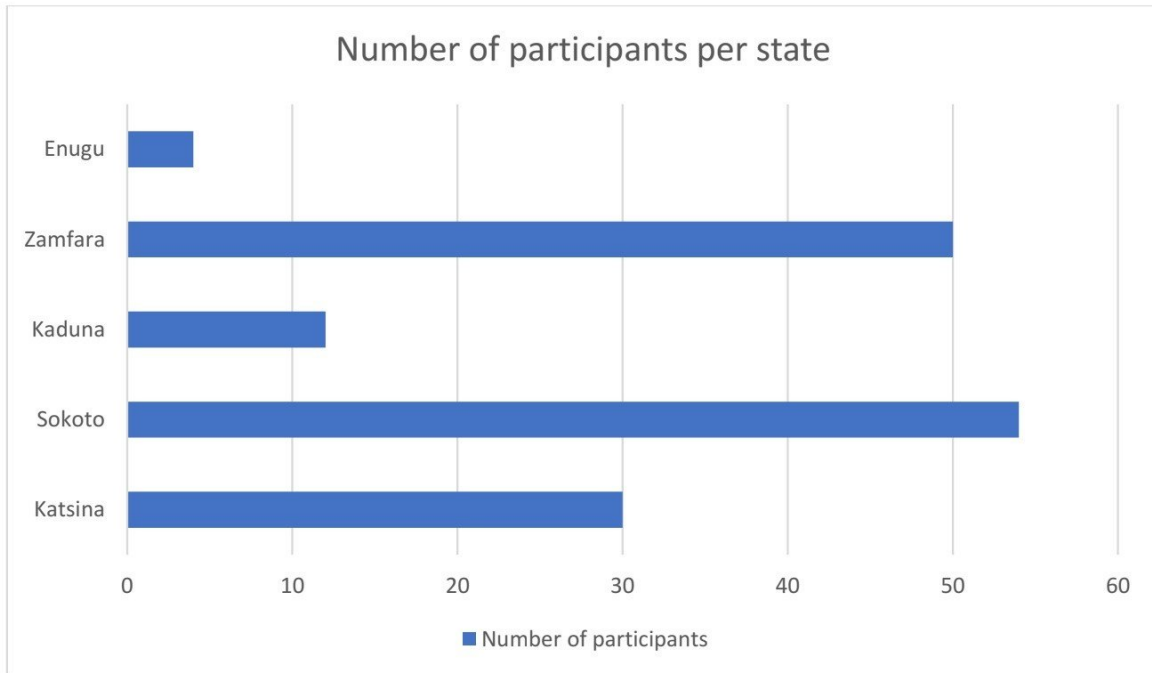






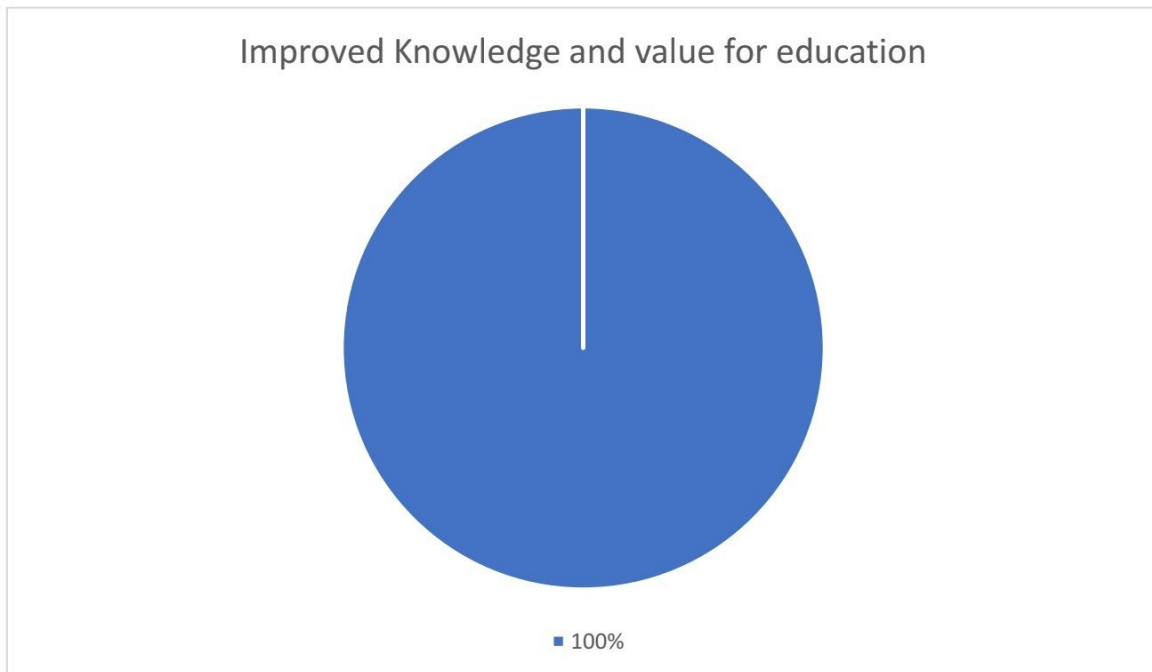
## Impacts and results

### Community Sensitisation Campaign on Education

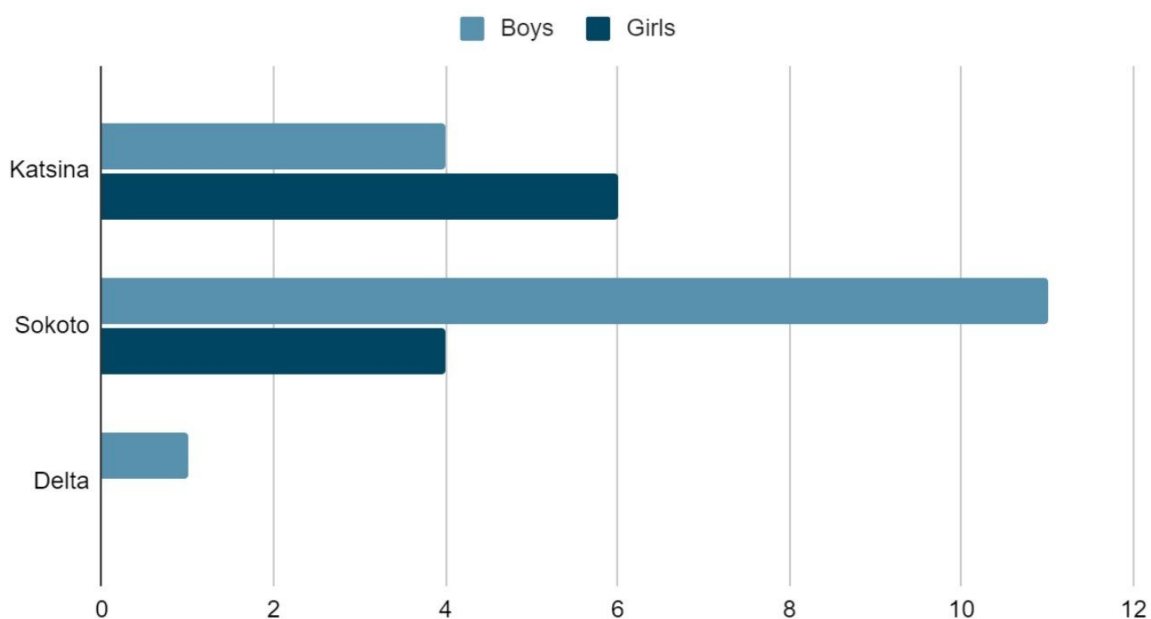


Kaduna:12, Katsina: 30, Sokoto:54, Zamfara:50, Enugu:4

150 participants had improved knowledge on the importance of the education and believed it had positive benefits to the society.



## School enrollment per state



Sokoto State: 15   Katsina State:10   Delta:1

## Success stories and case studies of individuals positively affected by the project

- Jama'a tu izalatil Bid'ah Wa ikama ti Sunnah, a national islamic religious organization, inspired by our project offered to sponsor the feeding of our ten (10) beneficiaries every school day support their learning.
- The office of the SSA to the Government on NGO Affairs Zamfara state has pledged to offer a grant to UDOF to sponsor the enrollment of over 50 pupils in school in the state.



## Sustainability

### Strategies to maintain or further increase enrollment rates

- Our plan is to expand the project to new areas or schools in needy communities. The goal is to increase the numbers to 200 by the next academic session, but this depends on the financial resources available.
- Our fund sourcing methods include individual donations, government and private institutions, local and international nonprofit organizations.
- We plan to partner with the State Ministries of Education to train school and voluntary teachers on digital literacy, pedagogical methods and effective guidance and counseling. The aim is to improve learning outcomes.
- We will keep implementing small-scale projects that increase awareness on the importance of education to the public through physical and virtual workshops, or seminars. Examples include expert interviews, educational workshops and community events.

### Community ownership and involvement in sustaining the project

- Community event is a major strategy we will use to sustain engagement with the community. we will organize events related to education such as back-to-school drives, literacy fairs and parent-teacher conferences.
- We will also organise educational challenges in our partner schools such as essay contests, quizzes and debates where we will have community leaders and parents present.

### Exit Plan

- The completion of basic six (6) of the last batch of our enrolled beneficiaries in 2029 marks the end of this project.
- Best performing beneficiaries will be selected to continue scholarships for secondary education. Others may be assisted by caregivers to continue education or proceed to Vocational Schools.

## Plans For Monitoring and Evaluating the Ongoing Progress of the Project

This project is to run between 2023-2029. We have focal persons who are teachers in each school who are responsible for this data collection every term.

### Baseline Monitoring Performance Indicators per term

Indicators	No children enrolled e.g. 10	How many were retained	Class performance average	No of the children who graduated from Pry 6
Measurement	10	70% and above class attendance per term	50% and above	70% and above
Success	7	7	5	7





Challenges	How we overcame
Poor access roads	Usage of motorbikes rather than vehicles
Low Means of Child Identification	We encourage parents to get birth certificates
High rate of inflation	Inflation guard during budgeting

### Our Strategies for Increasing Collaboration with Local and International Partners Throughout Project Execution Phase

- Data and resource sharing
- Financial grants
- Provision of in-kind gifts during educational challenges or learning kits for beneficiaries
- Knowledge sharing during expert interviews and workshop training
- Volunteers to assist in project implementation
- Capacity building of UDOF staff and Volunteers on Nonprofit best practices



Source: bing.com

## Actionable Recommendations for Improving the School Enrollment Project

- Funding is key and UDOF calls on all well-meaning individuals, and local and international public and private organizations to adopt at least one method of sponsoring this school enrollment project.
- We recommend the relevant ministries handling education matters at the national, state or local government levels partner with UDOF and other grassroots nonprofits working in the area of education to reduce the increasing number of out-of-school children.
- We encourage the government to introduce school feeding programmes in rural community schools to complement the efforts of grassroots nonprofits. International nonprofits can provide nutrient-rich paste.
- We also advocate for teacher training systems to include voluntary teachers at the local community levels.
- Finally, we promote income-generating activities for caregivers.



Source: bing.com



## Conclusion

In conclusion, this project is targeted at reaching those already left behind in education. Orphans and Vulnerable Children (OVCs) who without support may never go to school. If education is the foundation of any developed society, then Nigeria has to increase its efforts in reducing its number of OOSCs urgently.

The Nigerian government can maximise its impact by partnering with local nonprofits working directly in local communities like UDOfoundation.

In essence, effective collaboration among public or private institutions and international and local nonprofits is the only way to ensure equitable quality education and promote lifelong education for all children in Nigeria.



Source: bing.com

## Acknowledgments

We wish to appreciate our donors and organizations who have contributed to this project;

- Individual donors
- Jama'a tu izalatil Bid'ah Wa ikama ti Sunnah
- Sokoto Universal Basic Education Board (SUBEB)
- Local Education Authority, Jibia, Katsina state
- RIMA TV, RIMA FM
- NTA
- Community leaders and schools in all our project locations
- Office of the SSA to the Governor on NGO Affairs, Zamfara state.

Thank

You



 [www.udofoundation.com](http://www.udofoundation.com)

# UDO FOUNDATION

## Contact Information

  **+2348186212374**

 [info@udofoundation.com](mailto:info@udofoundation.com), [ejiro@udofoundation.com](mailto:ejiro@udofoundation.com)

 UDO Foundation  @udofoundation  UDO Foundation

**Together, let's make an impact!**